2015-16 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: CARTER ACADEMY

Campus Number: **101902107**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAARPercent at Level II Sati	isfactory Stand	dard or Ab	ove											
Grade 3 Reading	2016	73%	64%	78%	86%	75%	*	_	*	_	*	*	75%	71%
reading	2010	7370	0170	7070	3070	7370							7370	7 1 70
Mathematics	2016	75%	69%	91%	88%	92%	*	-	*	-	*	*	91%	91%
STAAR Percent at Level II Sati Grade 4	isfactory Stand	dard or Ab	ove											
Reading	2016	75%	70%	78%	70%	79%	*	-	100%	-	-	*	76%	67%
Mathematics	2016	73%	71%	71%	52%	76%	*	-	83%	-	-	*	70%	66%
Writing	2016	69%	58%	59%	45%	62%	*	-	*	-	-	*	57%	48%
STAAR Percent at Level II Sati All Grades	isfactory Stanc	dard or Ab	ove											
All Subjects	2016	75%	66%	75%	68%	77%	100%	-	82%	-	*	18%	74%	70%
Reading	2016	73%	62%	78%	78%	77%	*	-	91%	-	*	*	75%	70%
Mathematics	2016	76%	70%	81%	70%	84%	*	-	82%	-	*	33%	81%	81%
Writing	2016	69%	56%	59%	45%	62%	*	-	*	-	-	*	57%	48%
STAAR Percent at Postsecond	dary Readiness	s Standard												
All Grades Two or More Subjects	2016	45%	30%	33%	20%	37%	*	-	63%	-	*	*	32%	37%
Reading	2016	46%	31%	45%	37%	46%	*	-	88%	-	*	*	41%	40%
Mathematics	2016	43%	32%	38%	22%	44%	*	-	63%	-	*	*	36%	44%
Writing	2016	41%	25%	23%	*	29%	*	-	*	-	-	*	22%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	9%	17%	11%	17%	*	-	39%	-	*	*	15%	16%
Reading	2016	17%	8%	19%	20%	18%	*	-	*	-	*	*	17%	12%

Texas Academic Performance Report 2015-16 Campus Performance

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

					African			American		Pacific	Two or More	Cassial	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	ELL^
STAAR Percent at Advanced Sta All Grades	ndard		:	•		•	;			·	;	,		
Mathematics	2016	19%	11%	19%	8%	21%	*	-	45%	-	*	*	18%	27%
Writing	2016	15%	6%	7%	*	6%	*	-	*	-	-	*	5%	*
STAAR Percent Met or Exceeded All Grades	l Progress													
All Subjects	2016	62%	56%	59%	45%	61%	*	-	*	-	-	*	61%	62%
Reading	2016	60%	56%	62%	64%	62%	*	-	*	-	-	*	63%	60%
Mathematics	2016	63%	56%	56%	*	61%	*	-	*	-	-	*	59%	63%
STAAR Percent Exceeded Progre All Grades	ess													
All Subjects	2016	17%	13%	20%	17%	21%	*	-	*	-	-	*	21%	22%
Reading	2016	16%	14%	18%	29%	17%	*	-	*	-	-	*	19%	17%
Mathematics	2016	17%	13%	21%	*	25%	*	-	*	-	-	*	24%	28%
Progress of Prior-Year Non-Profi Sum of Grades 4-8	icient Stude	nts												
Reading	2016	35%	32%	31%	33%	30%	-	-	-	-	-	*	31%	33%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 877 Grade Span: KG - 04 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sat	isfactory Stan	dard or A	bove	· ·	:						.		-		
All Grades	2010		200/	,						===:	=00/		0=0/	===/	=
All Subjects	2016	75%	66%	75%	73%	73%	-	-	-	53%	53%	-	85%	70%	70%
Reading	2016	73%	62%	78%	71%	71%	-	-	-	55%	55%	-	88%	68%	70%
Mathematics	2016	76%	70%	81%	84%	84%	-	-	-	57%	57%	-	100%	79%	81%
Writing	2016	69%	56%	59%	50%	50%	-	-	-	*	*	-	*	48%	48%
STAAR Percent at Postsecond	dary Readines	ss Standar	d												
Two or More Subjects	2016	45%	30%	33%	44%	44%	-	-	-	*	*	-	*	37%	37%
Reading	2016	46%	31%	45%	44%	44%	-	-	-	*	*	-	*	37%	40%
Mathematics	2016	43%	32%	38%	56%	56%	-	-	-	*	*	-	*	46%	44%
Writing	2016	41%	25%	23%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2016	18%	9%	17%	19%	19%	-	-	-	*	*	-	*	17%	16%
Reading	2016	17%	8%	19%	15%	15%	-	-	-	*	*	-	*	13%	12%
Mathematics	2016	19%	11%	19%	31%	31%	-	-	-	*	*	-	*	27%	27%
Writing	2016	15%	6%	7%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2016	62%	56%	59%	73%	73%	-	-	-	*	*	-	*	69%	68%
Reading	2016	60%	56%	62%	66%	66%	-	-	-	*	*	-	*	61%	60%
Mathematics	2016	63%	56%	56%	80%	80%	-	-	-	*	*	-	*	76%	75%

District Name: ALDINE ISD

Campus Number: 101902107

Campus Name: CARTER ACADEMY

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 877 Grade Span: KG - 04 (Current Year ELL Students)

		Ciata	District	C	_	BE-Trans		BE-Dual	BE-Dual	ECI	ESL	ESL	LEP No		Total
		State	District	Campus	Education	Early Exit	Late Exit	i wo-way	One-way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Pro	ogress														
All Graues															
All Subjects	2016	17%	13%	20%	32%	32%	-	-	-	*	*	-	*	28%	27%
Reading	2016	16%	14%	18%	23%	23%	_	_	_	*	*	_	*	21%	20%
. todag		.070	, 0		20,0	2070								,,	2070
Mathematics	2016	17%	13%	21%	41%	41%	-	-	-	*	*	-	*	36%	34%
Progress of Prior-Year Non-P	roficient Stud	ents													
Sum of Grades 4-8															
Reading	2016	35%	32%	31%	43%	43%	-	-	-	*	*	-	-	33%	33%

District Name: ALDINE ISD

Campus Number: 101902107

Campus Name: CARTER ACADEMY

Texas Academic Performance Report 2015-16 Campus Participation

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

Grade Span: KG - 04 School Type: Elementary

Total Students: 877

2016 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
All Tests Test Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 96%	100% 99%	100% 96%	100% 71%	- -	100% 100%	- -	*	100% 89%	100% 96%	100% 94%
Mobile Other Exclusions Not Tested Absent Other	4% 1% 1% 1% 0%	5% 1% 1% 1% 0%	3% 1% 0% 0% 0%	1% 0% 0% 0% 0%	3% 1% 0% 0% 0%	29% 0% 0% 0% 0%	- - - -	0% 0% 0% 0% 0%	- - - -	* * * *	11% 0% 0% 0% 0%	3% 1% 0% 0% 0%	4% 2% 0% 0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander More	e Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	94.8% 95.1%	97.4% 97.4%	97.0% 97.0%	97.5% 97.5%	97.0% 95.4%	-	98.8% 98.6%	<u>-</u> -	*	97.2% 96.8%	97.4% 97.4%	97.7% 97.7%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

	Can			
Student Information	Count	npus Percent	District	State
Total Students:	877	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	139	15.8%	7.6%	7.1%
Grade 1	164	18.7%	8.9%	7.8%
Grade 2	185	21.1%	8.4%	7.8%
Grade 3	198	22.6%	8.3%	7.7%
Grade 4	191	21.8%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	167	19.0%	23.8%	12.6%
Hispanic	672	76.6%	72.0%	52.2%
White	15	1.7%	1.9%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	19	2.2%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	0.6%	2.1%
Economically Disadvantaged	749	85.4%	88.3%	59.0%
Non-Educationally Disadvantaged	128	14.6%	11.7%	41.0%
English Language Learners (ELL)	426	48.6%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	507	57.8%	65.2%	50.1%
Mobility (2014-2015)	103	12.2%	20.0%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

	Non-	Special Education Ra	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.0%	2.6%	1.9%	33.3%	5.6%	8.2%
Grade 1	5.0%	10.6%	4.1%	10.0%	12.5%	7.4%
Grade 2	7.1%	8.4%	2.7%	16.7%	5.6%	3.4%
Grade 3	6.6%	8.3%	2.0%	0.0%	3.6%	1.6%
Grade 4	0.0%	2.8%	1.0%	0.0%	1.4%	0.8%
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%
Grade 7	-	2.4%	0.8%	-	0.6%	0.9%
Grade 8	-	1.1%	0.8%	-	1.2%	1.3%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (De				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (De	rived from teacher responsibility rec				trict 19.4	State 18.9
Class Size Averages by Grade and Subject (De Elementary:	rived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (De Elementary: Kindergarten	rived from teacher responsibility rec	ords):			19.4	18.9
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	rived from teacher responsibility rec	ords): 17.4 20.5			19.4 20.7	18.9 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	rived from teacher responsibility rec	ords): 17.4 20.5 18.4		:	19.4 20.7 20.0	18.9 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	rived from teacher responsibility rec	ords): 17.4 20.5 18.4 20.0			19.4 20.7 20.0 20.7	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec	ords): 17.4 20.5 18.4 20.0		-	19.4 20.7 20.0 20.7 19.8	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords): 17.4 20.5 18.4 20.0		-	19.4 20.7 20.0 20.7 19.8 17.7	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	rived from teacher responsibility rec	ords): 17.4 20.5 18.4 20.0		: :	19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 17.4 20.5 18.4 20.0			19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.1 20.8 20.4
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords): 17.4 20.5 18.4 20.0			19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.0 20.8 20.4 17.1 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords): 17.4 20.5 18.4 20.0		- - - - - - -	19.4 20.7 20.0 20.7 19.8 17.7 18.1	18.9 19.1 19.1 19.1 20.8 20.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: ALDINE ISD Campus Name: CARTER ACADEMY Campus Number: 101902107

	Can	npus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	79.0	100.0%	100.0%	100.0%	
Professional Staff:	69.2	87.6%	61.8%	64.3%	
Teachers	54.7	69.3%	47.6%	50.5%	
Professional Support	10.5	13.3%	10.2%	9.8%	
Campus Administration (School Leadership)	4.0	5.1%	2.9%	2.9%	
Educational Aides:	9.8	12.4%	10.1%	9.6%	
Total Minority Staff:	63.5	80.4%	76.0%	48.2%	
Teachers by Ethnicity and Sex:					
African American	16.0	29.2%	41.1%	10.1%	
Hispanic	22.0	40.2%	24.1%	26.0%	
White	11.0	20.1%	30.6%	60.8%	
American Indian	0.0	0.0%	0.4%	0.4%	
Asian	5.7	10.5%	2.3%	1.5%	
Pacific Islander	0.0	0.0%	0.1%	0.2%	
Two or More Races	0.0	0.0%	1.4%	1.1%	
Males	8.0	14.6%	23.7%	23.5%	
Females	46.7	85.4%	76.3%	76.5%	
Teachers by Highest Degree Held:					
No Degree	3.0	5.5%	3.1%	1.0%	
Bachelors	42.7	78.1%	72.1%	74.7%	
Masters	8.0	14.6%	24.1%	23.6%	
Doctorate	1.0	1.8%	0.8%	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	10.7	19.6%	13.1%	8.1%	
1-5 Years Experience	20.0	36.5%	35.0%	27.3%	
6-10 Years Experience	9.0	16.4%	20.7%	21.7%	
11-20 Years Experience	9.0	16.4%	19.1%	27.3%	
Over 20 Years Experience	6.0	11.0%	12.2%	15.7%	
Number of Students per Teacher	16.0	n/a	15.8	15.2	

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.1	8.9	10.9
Average Years Experience of Teachers with District:	5.9	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,841	\$50,573	\$45,507
1-5 Years Experience	\$52,031	\$52,504	\$47,996
6-10 Years Experience	\$55,397	\$55,166	\$50,459
11-20 Years Experience	\$58,947	\$59,994	\$53,794
Over 20 Years Experience	\$73,964	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,910	\$56,738	\$51,891
Professional Support	\$58,211	\$65,086	\$61,145
Campus Administration (School Leadership)	\$71,121	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

Campus Name: CARTER ACADEMY Campus Number: 101902107

District Name: ALDINE ISD

Total Students: 877 Grade Span: KG - 04 School Type: Elementary

	Cam			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	410	46.8%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	51	5.8%	4.5%	7.7%
Special Education	32	3.6%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	5.6%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.0	3.7%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	47.7	87.1%	71.4%	72.6%
Special Education	2.0	3.7%	6.3%	8.8%
Öther	0.0	0.0%	2.3%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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